

ABSOLUTE RATING: Average

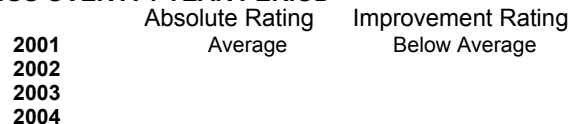
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 99.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

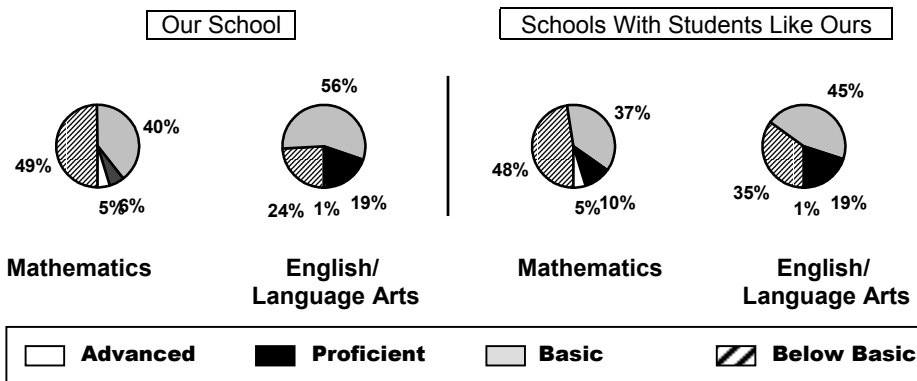
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=191)	75.9	50.3	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=185)	77.3	51.9		
Gender				
Male (n=86)	72.1	51.2		
Female (n=105)	79	49.5		
Ethnic Group				
African American (n=184)	75	48.9		
Hispanic (n=N/A)	N/A	N/A		
White (n=6)	N/A	N/A		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=158)	72.8	45.6		
Pay for lunch (n=33)	90.9	72.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,397	N/A	\$5,893	\$5,347
• Prime instructional time	91.9%	Up from 89.9%	89.5%	90.2%
• Student-teacher ratio in core subjects	18.1 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=485)				
• Attendance Rate	96.3%	Up from 96.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	5%	3.1%
• First graders who attended full day kindergarten	100%	Up from 98.9%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.2%	Down from 6.1%	5.6%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	6.3 Days	Up from 6.1	7.5 Days	7.6 days
• Attendance Rate	96.3%	Up from 94.4%	94.8%	95.1%
• Teachers with advanced degrees	43.6%	Down from 45%	44%	47.7%
• Continuing contract teachers	84.6%	Down from 85%	79.5%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	80.1%	Down from 82.4%	82.1%	87.2%
• Average teacher salary	\$37,493	Up 4.9%	\$36,552	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	77.1%	N/A	64.6%	65.3%
• Principal's years at the school	3	N/A	3	4.0
• Parents attending conferences	99%	N/A	86.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	45.6%	Up from 35%	59.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	2%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	11.1%	Up from 10.6%	5.9%	11.5%
• With disabilities other than speech	6.2%	Up from 4.8%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Sandel Elementary made progress during the 2000-01 school year in reading and language arts.

One student was recognized by the State Department of Education for her participation in the Black History Performing Arts Contest and the Visual Arts Photography Contest. Second grade made significant gains on MAT-7 in reading and math. Four fifth-grade students were recognized for their participation in the science fair. One instructional assistant obtained a B.S. degree from Claflin College, and three teachers are enrolled in a technology master's program through Lesley College. Four teachers conducted the technology training for all staff to assist them in the completion of their tech portfolios, and two instructional assistants received certificates from Columbia College in "Preparing Tomorrow's Teachers for Technology."

Test results indicated a need to focus additional efforts in the development of students' math and writing skills. Programs incorporated to provide students with additional practice of skills include Accelerated Reading and Math program, a CCC lab, Math Advantage, a school-wide writing program and Hooked on Math/Reading. Math Advantage and PACT Coach were supplementary materials used by teachers in second through fifth grade.

Our instructional program was enhanced with two or more computers in all classes, an after-school tutorial program, Saturday Academy and in-school tutorial support for students in second through fifth grade by classroom teachers, related arts teachers and instructional assistants.

Class size was reduced in first, third and fourth grades. In-school suspension provided character education lessons, as well as tutorial support. Teachers using the Early Alliance program, sponsored by USC, teach conflict management lessons. The guidance counselor assisted in the training of conflict managers/peer mediators in grades 3-5.

Breakthrough to Literacy is being implemented in CD and kindergarten to develop reading skills. Reading Recovery and literacy groups target students in first grade scoring below 80 on the CSAB.

Parent participation and community involvement continue to be areas that we have worked very hard on, and we plan to intensify our efforts to improve and expand existing programs.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001059

William S Sandel Elementary
2700 Seminole Road
Columbia, S. C. 29210

Grades K-5 Elementary School

Enrollment: 485 Students

Principal

Fae M. Young 803-731-8906

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com